

Act Fast NL Year 10 KS4 GCSE English

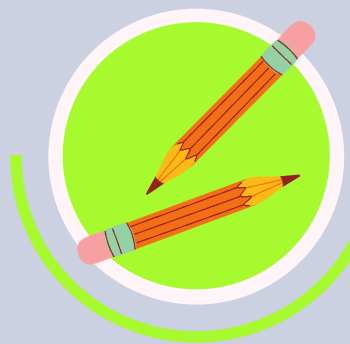
Autumn 01

Paper 1, Section A

A six-week unit of work designed to introduce study at GCSE. Each lesson will look at aspects of addressing questions 1 & 2 - Focussing on locating relevant information in texts and exploring language.

Question 2: Language

A six-week unit of work focussing on Question 2: How writers use language to create effects.



Autumn 02

Paper 1, Section A, Question 3

Structure

A six-week unit of work focussing on question 3: How writers use structure to create effects

Paper 1, Section A, Question 4

Evaluating Options

A six-week unit of work focussing on question 4: exploring others opinions and forming logical arguments

Spring 01

Paper 1, Section B, Question 5

Descriptive Writing

A six-week unit of work focussing on question 5: A writing unit designed to assist students in addressing the creative writing task

Revision & mock exam

This unit recaps all questions and allows students to practice a Paper 1 Exam

Summer 01

Paper 2, Section B, Question 5

Non-Fiction Writing

A six-week unit of work focussing on question 5: a writing unit designed to assist students in addressing the non-fiction writing task

Revision & mock exam

This unit recaps all questions from Paper 1 and Paper 2 and allows students to practice both papers in full.

Spring 02

Paper 2, Section A, Question 1, 2, & 3

Language

A six-week unit of work focussing on summarising the differences between texts and how writers use language to influence

Paper 2, Section A, Question 3 & 4

Analysing language & attitudes

A unit exploring how writers use language to influence, and comparing writers attitudes

Summer 02

NCFE Functional Skills

A unit focussing on the speaking and listening, reading and writing requirements for the assessments.

A unit for revision, practising tasks and assessment for Functional Skills awards. This certificate sits alongside the students GCSE programme of study

Autumn 1

AO1: identify and interpret explicit and implicit information and ideas.

AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

Autumn 2

AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

AO4: Evaluate texts critically and support this with appropriate textual references.

Spring 1

AO5: Communicate clearly, effectively and imaginatively, for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

Spring 2

AO1: identify and interpret explicit and implicit information and ideas;

AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology.

AO3: Compare writers' ideas and perspectives, as well as how these are conveyed

AO4: Evaluate texts critically and support this with appropriate textual references.

Summer 1

AO5: Communicate clearly, effectively and imaginatively, for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

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Summer 2

NCFE Functional Skills - English

SPEAKING and LISTENING: include straightforward narratives, accounts, explanations, discussions, instructions, information and descriptions.

READING: includes straightforward texts that instruct, describe, narrate and explain.

WRITING: include straightforward texts such as narratives, instructions, explanations and reports.

Note: this qualification is delivered throughout the year and alongside the GCSE programme



Year 11

Preparation for Year 11

NC Reading:

NC Writing:

NC Grammar & Vocab:

NC Speaking & Listening

Autumn 1

AO1: identify and interpret explicit and implicit information and ideas.

AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

Autumn 2

AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views.

AO4: Evaluate texts critically and support this with appropriate textual references.

Spring 1

AO5: Communicate clearly, effectively and imaginatively, for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

Spring 2

AO1: identify and interpret explicit and implicit information and ideas;

AO2: Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology.

AO3: Compare writers' ideas and perspectives, as well as how these are conveyed

AO4: Evaluate texts critically and support this with appropriate textual references.

Summer 1

AO5: Communicate clearly, effectively and imaginatively, for different forms, purposes and audiences. Organise information and ideas, using structural and grammatical features.

AO6: Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.