

# Act Fast NL Year 11 KS4 GCSE English

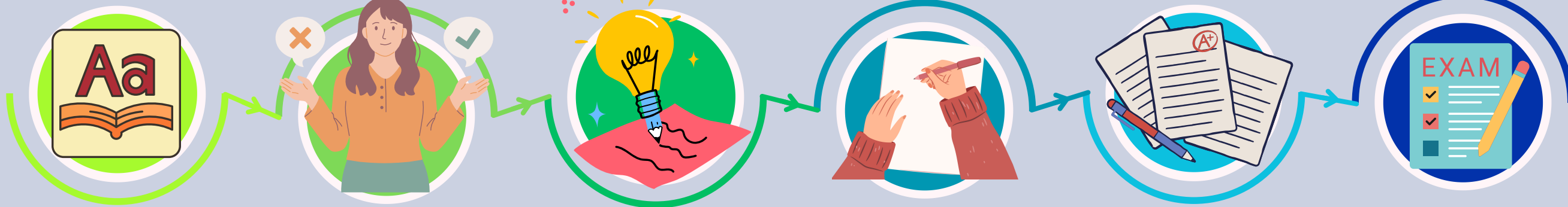
## Autumn 01

### Paper 1, Section A, Question 1

A six-week unit of work designed to re-introduce studying at GCSE level. Each lesson will look at aspects of addressing questions 1 to 4 - Focusing on locating relevant information in texts and exploring language

### Paper 1, Section A, Question 2 LANGUAGE

A six-week unit of work focussing on Question 2: How Writers use Language to Create Effects



## Autumn 02

### Paper 1, Section A, Question 3 STRUCTURE

A six-week unit of work focussing on Question 3: How Writers Use Structure To Create Effects

### Paper 1, Section A, Question 4 OPINIONS

A six-week unit of work focussing on Question 4: Exploring others opinions and forming logical arguments.

## Spring 01

### Paper 1, Section B, Question 5

#### DESCRIPTIVE WRITING

A six-week unit of work focussing on Question 5: A writing unit designed to assist students in addressing the creative writing task

#### REVISION AND MOCK EXAM

This unit recaps and allows students to practise a Paper 1 exam

## Summer 01

### Paper 2, Section B, Question 5

#### NON-FICTION WRITING

A six-week unit of work focussing on Question 5: A writing unit designed to assist students in addressing the non-fiction writing task

#### YEAR 11 MOCK EXAMS

This unit recaps all questions from papers 1 & 2 and provides students the opportunity to practice both papers in full

## Spring 02

### Paper 2, Section A, Question 1, 2 & 3

#### LANGUAGE

A six-week unit of work focussing on summarising the differences between texts and how writers use language to influence.

### Paper 2, Section A, Question 3 & 4

#### LANGUAGE AND ATTITUDES

A unit exploring how writers use language to influence and comparing writers attitudes

## Summer 02

### NCFE Functional Skills

A unit focussing on the Speaking & Listening, Reading & Writing,

### Reading Assessment

Reading for pleasure

End of Term: School's Out for Summer Quiz

## Autumn 1

**AO1:** Identify and interpret explicit and implicit information and ideas

**AO2 :** Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

## Autumn 2

**AO2:** explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

**AO4:** Evaluate texts critically and support this with appropriate textual references.

## Spring 1

**AO5:** Communicate clearly, effectively and imaginatively for different forms, purposes and audiences. Organise information and ideas using structural and grammatical features.

**AO6:** Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

## Spring 2

**AO1:** Identify and interpret explicit and implicit information and ideas

**AO2:** Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology

**AO3:** Compare writers ideas and perspectives as well as how these are conveyed

**AO4:** Evaluate texts critically and support this with appropriate textual references

## Summer 1

**AO5:** Communicate clearly, effectively and imaginatively for different forms, purposes and audiences. Organise information and ideas using structural and grammatical features.

**AO6:** Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect with accurate spelling and punctuation

# Act Fast NL Year 11 KS4 GCSE English

## End of year 11 assessments

### Summer 2

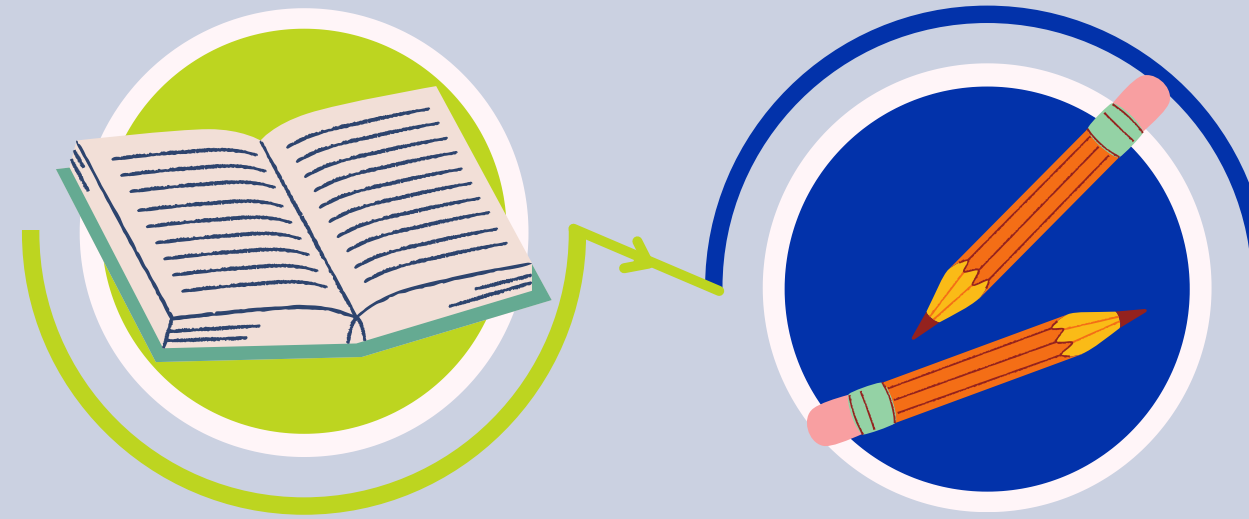
#### NCFE Functional Skills English

**Speaking & Listening:** Include straight forward narratives, accounts, explanations, discussions, instructions, information and descriptions.

**Reading:** Includes straightforward texts that instruct, describe, narrate and explain

**Writing:** Include straightforward texts such as narratives, instructions, explanations and reports

**Note:** THIS QUALIFICATION IS DELIVERED THROUGHOUT THE YEAR AND ALONGSIDE THE GCSE PROGRAMME



### English Paper 1

EXAM  
05/06/2024

### English Paper 2

EXAM  
12/06/2024

### Autumn 1

**AO1:** Identify and interpret explicit and implicit information and ideas

**AO2 :** Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

### Autumn 2

**AO2:** explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology to support their views

**AO4:** Evaluate texts critically and support this with appropriate textual references.

### Spring 1

**AO5:** Communicate clearly, effectively and imaginatively for different forms, purposes and audiences. Organise information and ideas using structural and grammatical features.

**AO6:** Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation

### Spring 2

**AO1:** Identify and interpret explicit and implicit information and ideas

**AO2:** Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology

**AO3:** Compare writers ideas and perspectives as well as how these are conveyed

**AO4:** Evaluate texts critically and support this with appropriate textual references

### Summer 1

**AO5:** Communicate clearly, effectively and imaginatively for different forms, purposes and audiences. Organise information and ideas using structural and grammatical features.

**AO6:** Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect with accurate spelling and punctuation